



Welcome New Golden Lions!

Center for International Education:
A Cambridge Associate School



**MAGNET
SCHOOLS**



Vision & Mission



Our **vision** is to create confident, responsible, reflective, innovative and engaged learners.

Center for International Education: A Cambridge Associate School is dedicated to working with all stakeholders in providing the highest level of education to its learners.

Our **mission** is to deliver a world-class education through the provision of high-quality curricula, assessments and services. We aim to develop learners who are confident, responsible, reflective, innovative and engaged. Our graduates will situate themselves as models of academic excellence in a global community and will be equipped for success in this fast-changing modern world.

Principal

Mrs. Jennifer Rodriguez Ledesma



Assistant Principal

Mr. Ideal Garcia



Leadership Team



Ms. Aponte
Magnet Lead
Teacher



Ms. Bouza Kaufman
Cambridge Program
Coordinator/School
Assessment



Ms. Fleischer
ESE
Coordinator/Gifted
Coordinator



Ms. Garcia
TRUST Counselor
CAP Advisor



Ms. Herran-Flynn
School Counselor



Ms. Sans-Gomez
Activites
Director

Office Team



Ms. S. Anguion
Clerical
[Testing/Magnet]



Ms. P. Bledsoe
Registrar
Attendance Manager



Ms. S. Fornaris
Community Liaison
Specialist



Mrs. J Mena
Principal
Secretary
Treasurer

Academic Criteria



- Academic grade point average of 2.5 (B) or higher in all core subject areas
- Effort scores of 1 or 2
- Conduct grade of B or above in all subjects
- More than 10 absences per school year are reviewed on an individual basis
- Two or more conduct referrals are reviewed on an individual basis
- Students and parents will be required to sign an Honor Code, Academic Contract and Waiver, and Activities Agreement.

Students who do not meet these criteria may be put on academic probation

School Information



School Drop-Off

- Please drop off students between 6:30 AM and 7:15 AM
- Free breakfast starts at 6:50 AM



Class Information

- School begins at 7:20 AM
 - Students MUST be in class by 7:20 am
- Block Schedule
 - A Day - 1, 3, 5
 - B Day - 2, 4, 6
- Classes end at 2:20 PM



Afterschool Pick-Up

- After school activities end at 3:30 pm
- There is no supervision after 4:00 PM



School Lunch Options



- The Department of Food and Nutrition serves healthy meals daily, planned for our students to enjoy and to contribute to their health and achievement
 - A variety of fresh and healthy menu choices are offered daily at breakfast and lunch, including vegetarian and vegan options
 - Students must select either a serving of fruit or vegetable for each meal.
 - School menus are available at nutrition.dadeschools.net/menu.asp
- **FREE breakfast is available for all students daily. Lunch is currently free for ALL.**
 - Free or Reduced Lunch -Must be renewed annually by visiting <https://freeandreducedmealapp.dadeschools.net/>
- Students eat lunch in the cafeteria and/or outside at the picnic tables/pavilion.
- CIE is a CLOSED campus!



Attendance Policy



- Student class attendance and academic performance are mutually integrated
- Students who are absent must bring a note to Ms. Blesoe within 72 hours of the absence
 - Please include the students' name, student ID#, date(s) of the absence, reason for absence, and parent's signature
- After three (3) or more consecutive absences within the school year, each student will be required to provide a written statement from a health care provider
 - Documentation must include ALL days the student has been absent from school.
- A student accumulative five (5) or more unexcused absences for a semester course or ten (10) unexcused absences for an annual course will be subject to the withholding of final passing grades and must resolve the absences

Excused Absences

- Student illness
- Medical appointment
- Religious Holiday
- Death in the family
- School sponsored event
- Subpoena or mandatory court appearance
- Outdoor suspension
- Other individual absences beyond the control of the parent as approved by the Principal



Students or parents may request homework assignments for excused absences (3 or more days).



Students are expected to take tests and turn in assignments on the day they return to school with an excuse note.



The student is responsible to present the excused note from the office to their teacher and ask for missed assignments.



When a student is absent from a double blocked period, they will miss two days worth of instruction.



Early dismissal must be requested in the attendance office. Any individual signing out a students must be on the emergency contact card and present a valid ID.



CIE has a closed campus policy. Students must stay on school grounds from the time they arrive until dismissal.



No early dismissals after 1:50 PM.

Uniform Policy

- Oxford shirts with long or short sleeves in white
- Red, white or black polo with school logo
- Black pants worn at the waist. No leggings, no sweatpants, no joggers, no ripped jeans
- Jackets or sweaters must be in solid school colors (writing or emblems must be school appropriate)
- Shoes must have backs. No open toed shes. No hats or hoodies
- ID badge is required every day to gain admittance to school. Students will receive IDs during the first week of school
- Violation of the dress code will result in an administrative detention
- Uniforms can be purchased at Ibeley Uniforms
 - CIE Day on Saturday May 9th from 8am-12pm.



Ibeley

BIG SAVINGS
POP-UP EVENT!

VIP STORE SALE! Saturday, May 9th from 8:00am to 12:00pm

BUY
our Bottom Package
& Get an additional
20% OFF*
on all other items

Promocode: PK3B20

* Package savings vary by style selected - Adult sizes cost \$5 extra - Get 20% off when you buy a package
20% discount doesn't apply on discounted items.



Discipline Expectations

Students with discipline/disrespect issues will be asked to return to their home school.



Student Services

Our school counselors can help with:

- Assessment, consultation, prevention, and collaboration to assist in development of appropriate behavioral and academic interventions
- Guidance and consultation throughout theyear
- Parent conferences
- College counseling
- Community service opportunities
- FLVS and/or Dual Enrollment registration



Ms. Fleischer
ESE
Coordinator



Ms. Garcia
TRUST
Counselor/CAP



Ms. S. Herran-
Flynn,
School Counselor



Graduation Requirements



Graduation Progress Summary		Miami-Dade County Public Schools			
CENTER FOR INTERNATIONAL EDUC ██████████	Cohort 2223	Un-weighted GPA 3.786	Comm Serv Hours 55	Current Grade 12	
	YOQ 2026	Weighted GPA 5.119	Comm Serv Date 04/25/2025	Total Credits Earned 21.60	

Transcript/Schedule data accurate as of: 09-13-2025

Code	Description	Required	Waived	Completed	Completed Status
A-English	English or English through ESOL: 4 credits	4.00	0.00	3.00	75 %
B-Algebra I	Algebra I: one credit	1.00	0.00	1.00	100 %
B-Geometry	Geometry: one credit	1.00	0.00	1.00	100 %
B-Math	Math: two additional credits.	2.00	0.00	2.00	100 %
C-Biology	Biology: one credit.	1.00	0.00	1.00	100 %
C-Science	Science: two additional equally rigorous credits.	2.00	0.00	2.00	100 %
D-Economics	Economics: one half credit	0.50	0.00	0.00	0 %
D-United States Government	United States Government: one half credit	0.50	0.00	0.00	0 %
D-United States History	United States History: one credit	1.00	0.00	1.00	100 %
D-World History	World History: one credit	1.00	0.00	1.00	100 %
E-Arts (Performing & Fine)	Fine/Performing Arts, Speech & Debate, Practical, or CTE	1.00	0.00	1.00	100 %
F-Personal Fitness	Personal Fitness: one half credit	0.50	0.00	0.00	0 %
F-Physical Education	Physical Education: one half credit of any active district	0.50	0.00	1.00	100 %
G-Electives	Elective: 8 credits	8.00	0.00	7.00	88 %
Z- Assessment: Language Arts	Passed FSA ELA or Concordant Score			Y	100 %
Z- Assessment: Math	Passed EOC A1 or Concordant Score			Y	100 %
Z-Community Service Hours	Community Service Project			Y	100 %
Z-GPA	Cumulative Un-weighted GPA must be greater than or equal			Y	100 %
Total		24.00	0.00	21.00	88 %

Requirement	School Year	Grade/Level	Crs/Num	Description	Term	Dist/Number	FC	Incl	Credits
A-English	2022-2023	09*	A10	Pre-AICE English Language IGCSE	A	100156001	B	Y	1.00
	2023-2024	10	A20	AICE English Language AS Level	A	100155001	A	Y	1.00
	2024-2025	11	A21	AICE English Language 2 A Level	A	100155101	A	Y	1.00
	2025-2026	12	G04	Cambridge AICE English General Paper	A	100940003			inProgress
B-Algebra I	2021-2022	08	TTTA-	Algebra I Honors	A	120032001	A	Y	1.00
B-Geometry	2022-2023	09	B11	Pre-AICE Mathematics 2 IGCSE Level	A	120982001	B	Y	1.00
B-Math	2023-2024	10	B12	Pre-AICE Mathematics 3 IGCSE Level	A	120982501	A	Y	1.00
	2024-2025	11	B14	Pre-AICE Additional Mathematics 3	A	120237101	B	Y	1.00
C-Biology	2022-2023	09	C11	Pre-AICE Biology IGCSE Level	A	200032201	A	Y	1.00
C-Science	2021-2022	08	TTTA-	Earth/Space Science Honors	A	200132001	A	Y	1.00
	2023-2024	10	C12	Pre-AICE Chemistry IGCSE Level	A	200337201	A	Y	1.00
D-Economics	2025-2026	12	D53	Economics Honors	T2	210232003			inProgress
D-United States Government	2025-2026	12	D50	Advanced Placement United States	T1	210642001			inProgress
D-United States History	2023-2024	10	D30	AICE United States History 1 AS Level	A	210050001	A	Y	1.00
D-World History	2022-2023	09	D10	Pre-AICE World History IGCSE Level	A	210932101	A	Y	1.00
E-Arts: CT				NO MATCHING RECORDS					
E-Arts: PA	2023-2023	09	D15	Applied Engineering Technology I/Level	A	840111002	A	Y	1.00



Course Credits & Hours

- 4 language arts credits
- 3 science credits (Must include Biology)
- 3 social science credits (Must Include World History, U.S. History, Government /Economics)
- 4 mathematics credits (Must Include Algebra I and Geometry)
- 100 community service hours



State Testing Requirements

- FAST ELA 10th grade
- Algebra I EOC or concordant
- Take Geometry EOC, Biology EOC, US History EOC

CIE Responsibilities

- Provide a safe, positive, and challenging learning environment for students and staff.
- Provide students access to resources, learning software, tutoring and technology.
- Opportunities to participate in extracurricular activities, sports and clubs.

Student Responsibilities

- Be on time to school and class every day.
- Be in proper uniform daily, including school ID badge.
- Be prepared for school and be prepared to be challenged.
- Try your best!
- Communicate with your teachers and parents.
- Respect adults and peers always.
- See something, say something!

Parent Responsibilities

- Stay informed and aware of your student's progress, educational and emotional needs.
- Monitor all communication attempts from the school (phone calls, letters, e-mails, etc.)
- Contact the school with any concerns or need for clarification. If it doesn't sound right...call us.
- Access your child's academic and behavior progress on the Parent Portal.
(www.dadeschools.net)
 - Parent pin can be requested from main office.

Internet Policy BYOD

Students will have to complete the
Acceptable Use Policy and Bring
Your Own Device (BYOD)
Permission form as part of the
Welcome Back to School documents.

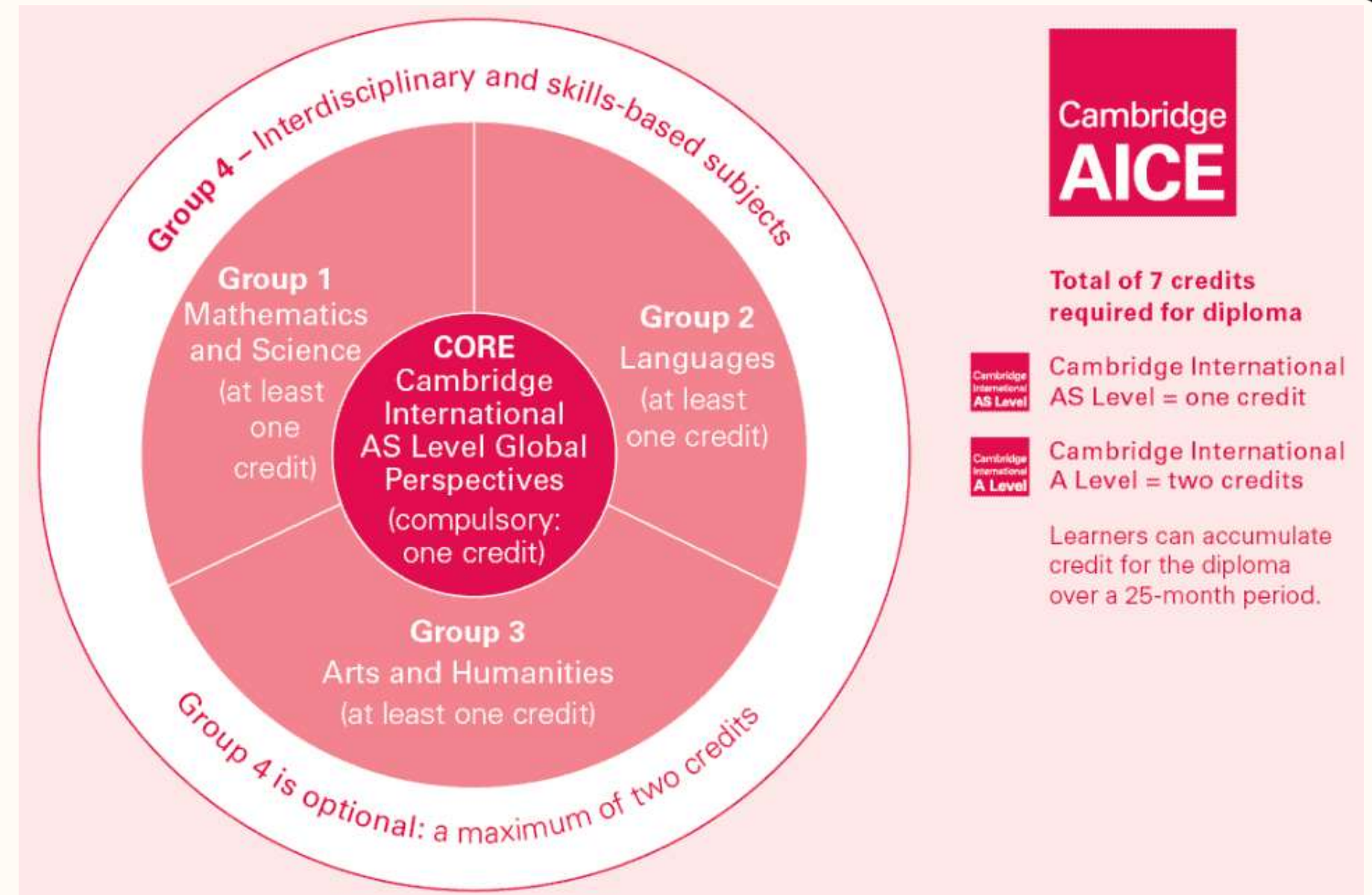


Cambridge Diploma Requirements

In order to earn the Cambridge Diploma, students must pass 7 Cambridge Exams within 4 years.

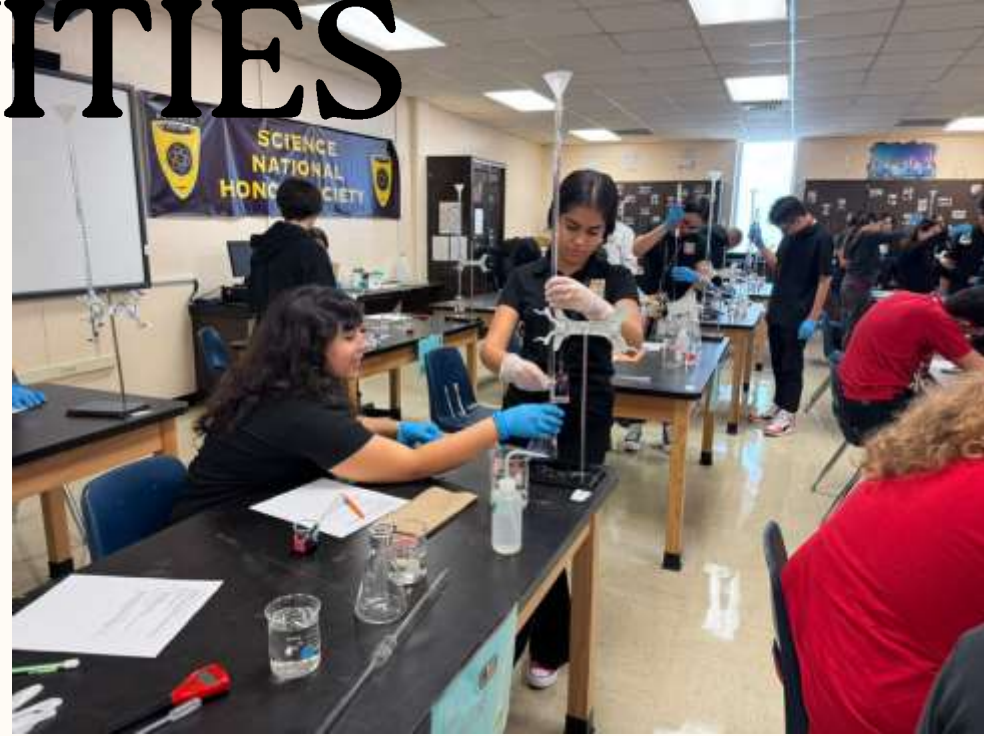
- Global Perspectives (mandatory)
- 1 AICE Math and/or Science
- 1 AICE Language
- 1 AICE Arts and Humanities
- 3 electives

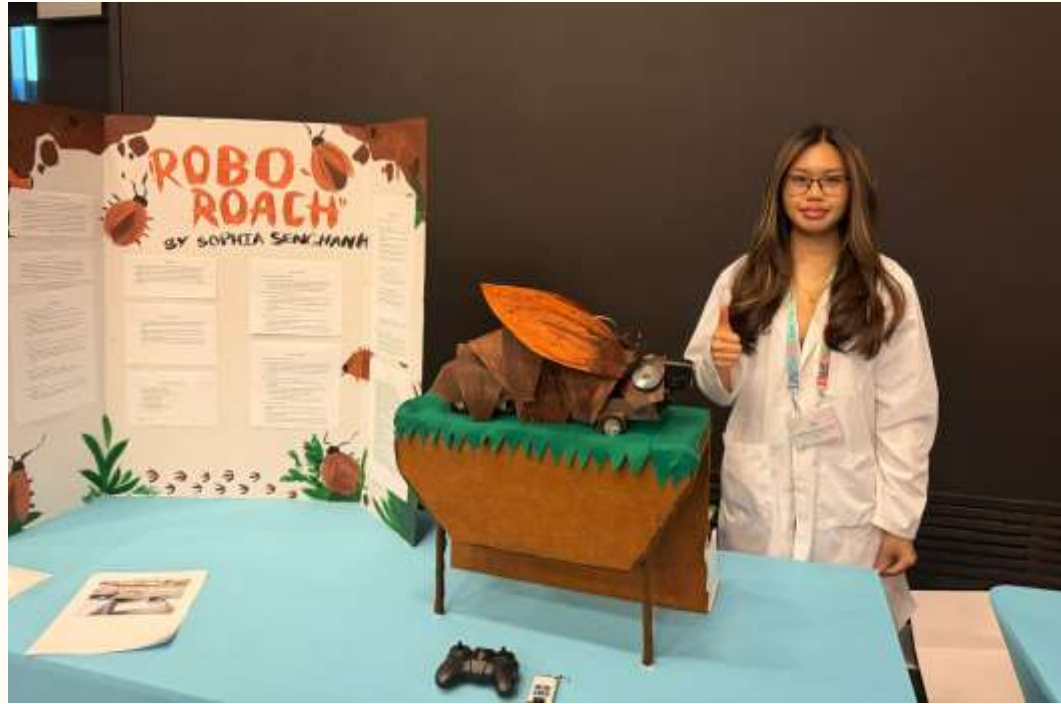
Students enrolled in an AICE course are expected to participate in the end of year Cambridge assessments.



**Cambridge Diploma + 100 Hrs
Community Service + 2 Foreign
Language Credits =
Bright Futures Scholarship**

CLASS ACTIVITIES





Clubs at CIE



- Art and Gardening Club
- AV Club
- Awakening Club
- Environmental Action Club
- Fashion & Sewing Club
- Florida Future Educators of America
- Fitness Club
- GSA
- Guitar Club
- HIP
- Key Club
- Mental Wellness Club
- Model UN

- Mu Alpha Theta Honor Society
- National English Honor Society
- National Honor Society
- Psychology Club
- Quill & Scroll (Yearbook)
- Rho Kappa
- Robotics Club
- Science National Honor Society
- Silver Knights
- Spanish Honor Society
- Student Government Association
- Women of Tomorrow

IEP/504/ELL Support



504/IEP Transfer Information

Students transferring from public or charter schools will have 504/IEP plans roll over automatically.

If your child has a plan and is currently attending a private school, please contact me to coordinate the transfer process.

Contact: 305-248-7911 ext. 2208 or
mfleischer@dadeschools.net

Thank You!

Follow us on Social Media!

Instagram: [@ciecambridge](#)

Website: [ciecambridge.net](#)

Don't forget summer reading
assignment!



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