The background features a collage of educational and school-related items. At the top right, a yellow school bus is shown. In the center, there is a red alarm clock. To the left, a white scroll with a pencil and a red pen is visible. The background is a dark blue with white stars and faint, large letters like 'P', 'M', 'u', 'School', and 'to'.

**WELCOME TO  
THE 2023-2024  
ANNUAL  
PARENT  
MEETING  
ABOUT THE  
BENEFITS OF  
THE TITLE I  
SCHOOLWIDE  
PROGRAM**

**Center for International Education**

**09/11/2023**

**6:30pm**

**900 NW 23<sup>rd</sup> Ave, Homestead, FL 33033**

**Jennifer Rodriguez Ledesma**

# MEET YOUR SCHOOL TEAM

**Jennifer Rodriguez Ledesma**

**Principal**



**Ideal Garcia**  
**Assistant Principal**



**Natalee Cole**  
**CIS/CLS**



# WHAT IS THE PURPOSE OF THIS MEETING?

## All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

Center for International Education is a Title I School.



# HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

## All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

<https://ciecambridge.net/wp-content/uploads/2022/12/CIE-2022-2023-Schoolwide-Improvement-Plans-SIP.pdf>

# HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

## Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

### ■ **Schoolwide Funds**

Amount of funds available for this school year:

\$ 20,000+ (for tutoring in core subjects)

### ■ **Title I Parent and Family Engagement Funds**

Amount of funds available for this school year:

\$ \_\_\_\_\_



# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

## Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Center for International Education will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

## Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; volunteer opportunities, EESAC involvement, and PTA
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; through School Messenger, email, letters sent home, social media posts.

# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

## Parents, Families, and Schools Working Together

- Our school offers SEL workshops, training session and parent/teacher conferences at flexible meeting times when warranted and a Parent Resource Center/Area located in the main office
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC).



# WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)? [CONT'D.]

## The School Improvement Process

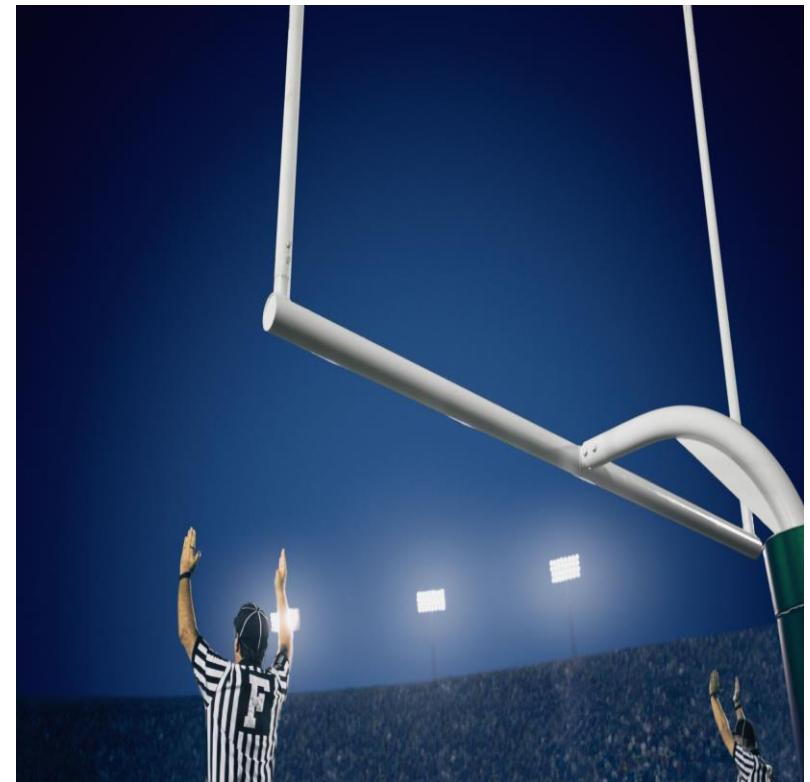
Our School's Goal for 2023-2024

ELA: From 82 to 83

Alg & Geo : From 58 to 59

Bio: From 85 to 86

U.S. His: From 84 to 85



# WHAT IS THE PARENT'S RIGHT-TO-KNOW?

## Parent's Bill of Rights

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.
- [http://briefings.dadeschools.net/files/80118\\_M-DCPS\\_PARENTS' BILL OF RIGHTS Posters.pdf](http://briefings.dadeschools.net/files/80118_M-DCPS_PARENTS'_BILL_OF_RIGHTS_Posters.pdf)

THANK YOU FOR BEING A MEMBER OF OUR  
TITLE I FAMILY

**THANK  
YOU!**

